

-Copy-

**National Institute of Development Administration**  
**Regulation On Implementation of Flexible Learning Approach B.E. 2564**

---

Whereas it is expedient to have the National Institute of Development Administration Regulation on Implementation of Flexible Learning Approach for the effective teaching and learning provision of the Institute.

By virtue of Section 23 (2) of the National Institute of Development Administration Act B.E. 2562 together with the Resolution of the National Institute of Development Administration Council No. 12/2564 dated 15 December B.E. 2564, the National Institute of Development Administration hereby issues this Regulation as follows:

Clause 1. This Regulation is called National Institute of Development Administration Regulation on Implementation of Flexible Learning Approach B.E. 2564.

Clause 2. This Regulation shall come into force one day following its issuance.

Clause 3. In this Regulation:

“Institute” means National Institute of Development Administration.

“School” means a school, a college, an office or other units with other titles holding the same same status level as a school, a college or an office that offers programs at the graduate diploma level or higher.

“Flexible learning approach” means teaching and learning provision that promotes learning and increases knowledge and experience according to one’s skills. It may be via a course or training that allow accumulation of grades or learning outcomes for the credit point accumulation system.

“Course” means a course of a program at the graduate studies level that is offered at the Institute.

“Credit point accumulation system” means an information system for the general public with the objectives to 1) communicate the information, open for applications and serve

registration for associate students of the Institute, 2) record training for a training program approved to hold the equivalent status as a course of the Institute, 3) be a system for transfer to use as part of graduation including registration records for transfers of students, and be storage of data information related to the flexible learning approach for users who enroll in the system.

“Non-formation education” means an educational activity with clear target groups and learning objectives. The formats, programs, management and duration of study or training are flexible and diverse according to the learning needs of the students. The assessment and evaluation methods are standardized to certify the educational levels that are at the bachelor’s degree level or to rank the learning outcomes.

“Informal education” means education that allows students to learn by themselves according to their interests, competence, readiness and opportunities via people, experience, society, environment, media or other knowledge resources.

“Personal experience” means an ability or competence or a person that is collectively learned from self-study, work experience, training provided by a workplace, training from work, professional training, a seminar and an academic conference.

“Grade” means a sum of learning outcomes from assessment for each course as set by a course lecturer.

Clause 4. The president shall have charge and control of the execution of this Regulation and shall have the power to issue criteria or methods to execute this Regulation.

In case of problems or queries regarding the execution of this Regulation, the President shall resolve them based on agreement of the executive sub-committee on studies and the resolution is deemed final.

Clause 5. A person who may accrue credit points for the credit point accumulation system of the Institute are as follows:

(1) Associate students and special associate students under Clause 12(2) and (3) of the National Institute of Development Administration Regulation on Graduate Studies Levels B.E. 2563.

(2) General public holding qualifications at the bachelor’s degree level or higher who attend training with a program that allows credit point accumulation under Clause 7 of this Regulation.

The number of credit points allowed to enroll while holding the associate student or the special associate student status in each semester, when combined with the courses enrolled while hold the regular student status during the same semester shall not exceed the number of credit points specified in the National Institute of Development Administration Regulation on Graduate Studies Levels B.E. 2563.

The credit points accrued in the credit point accumulation system may be transferred to form part of the studies for a program at the Institute in accordance with the National Institute of Development Administration Regulation on Graduate Studies Levels B.E. 2563 and an announcement of the Institute.

Clause 6. A school shall report a courses plan to be offered for associate students for each semester that specifies lecturers and timetables to the Educational Service Division for acknowledgement by June of every year.

The dean of the school shall confirm the courses that are offered for associate students for each semester and set requirements for admission of associate students for each course with the Educational Service Division within 30 days prior to the commencement day of the semester. However, the independent study and thesis courses shall not be offered for associate students and special associate students.

Clause 7. Outcomes for admission to training with a program that is considered equivalent to a course according to an announcement of the Institute will be accrued under the credit point accumulation system for those who pass the training only, and they may be transferred to form part of the studies for a program at the Institute in accordance with the National Institute of Development Administration Regulation on Graduate Studies Levels B.E. 2563 and an announcement of the Institute.

The outcomes from the non-formal education, informal education, personal experience or other forms of education that are not courses enrolled while holding the associate student and special associate student status shall not be counted under the credit point accumulation system. However, they may be transferred to form part of graduation as long as they are in accordance with an announcement of the Institute.

Clause 8. The Educational Service Division shall be responsible for maintaining the database of the associate students and special associate students under the credit point accumulation system.

The director of a training program that allows credit point accumulation shall enter the data of those who pass the training under the credit point accumulation system as long as those who pass the training create a user account under the credit point accumulation system before the data being entered.

Clause 9. Transfer of any course from a course is possible while holding the associate student or special associate student status to form part of the studies of a program that allows the transfer especially the courses that have not previously been transferred to another program as long as this is in accordance with the National Institute of Development Administration Regulation on Graduate Studies Levels B.E. 2563 and an announcement of the Institute.

In case the transfer of the course to another program, it shall cancel the transfer that has been requested previously. The cancellation shall occur while holding the regular student status of the transferred program.

Clause 10. The independent study and thesis courses required for graduation of any program shall be the work that students develop for the enrollments of the independent study course or the thesis course of that specific program and shall not be used for graduation for another program.

Clause 11. Fees associated with admission to be associate students and special associate students, and transfer of courses shall be in accordance with an announcement of the Institute.

Given on 16 December B.E. 2564

Preecha Jarungidanan

(Associate Professor Dr. Preecha Jarungidanan)

National Institute of Development Administration Council